



Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 2 Year 4

W/C 7.6.21

Homework books **must be in school on Monday** and it will be returned on Tuesday

Reading

Please read aloud to an adult every day for about 15 minutes and ask the adult to sign in the table below. Remember, you need to understand what you are reading and be able to show this in your Accelerated Reader test. **Remember to bring your reading book to school every day.**

Maths

Practice for the RNR target set by your class teacher.
 Complete the Athletics homework set by your teacher online.

Why not practice your times tables test on [Purple Mash](#) and [Times Tables Rockstars Battle of the Bands?](#)
 Multiplication check <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Help!

10 The trees were like inky giants menacingly looming over
 17 the house with twisted, reaching arms. Their decaying
 25 leaves rustled loudly and the air smelled damp.

35 Lucy arrived at the door. Her chest tightened. Her eyes
 44 widened. She lifted her shaking, clammy hand to knock
 55 on the door but before she could touch it, it creaked
 56 open...

61 They wouldn't find her here.

70 Slowly edging across the threshold, her heart began to
 78 pound. Thoughts were racing wildly around her head
 87 as she tentatively peered into the darkness, trying to
 98 see if the coast was clear. After moments of silence and
 107 stillness, she had reassured herself; judging by the state
 116 of the house, nobody had ventured there in years.

117 Relief.

126 Then, from the floors above, a small, almost inaudible
 130 voice called, "Help... me..."

1. Where did the voice come from?
2. Define: inaudible.
3. Why was her 'heart pounding'? Give two reasons.
4. What do you predict Lucy will do next? Use the text to support your answer.



Spelling –

- 1) You must **ensure you know the meaning of the new words**. -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for each of the new words**. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word. You do not need to write a sentence for revision spellings.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test.**

New spellings –		Revision spellings - adding –ation to form nouns	
interact	intercept	information	donation
intercity	intercom	sensation	duration
international	internet	preparation	registration
interfere	interchange	vibration	population
interview	interface	decoration	determination



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Maths

- 1) Practice for the RNR target set by your class teacher.
- 2) Complete the Mathletics homework set by your teacher online.

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The Pendle Witches

10 A long time ago, some people used to think that
 17 witches existed if strange things happened. In
 25 Lancaster, a lady called Alison was walking along
 34 a path when she saw a shopkeeper called John
 44 Law. She asked him if she could buy some pins
 54 but she did not have much money. Pins were very
 64 expensive and John did not want to give them to
 73 her. As John carried on walking, he suddenly fell
 82 over. People believed that Alison had put a spell
 92 on John because she was upset that she could not
 102 have the pins she wanted. This was not true and
 111 Alison was not a witch - John was just poorly.

1. Number these events from 1 to 3 to show the order they happened in.
 ____ John fell over.
 ____ Alison asked John for some pins.
 ____ John said no to Alison.
2. Which word in the text means that something costs a lot of money?

3. Why might people have thought that Alison was a witch?

4. Where did the events in the text happen?

Spelling –

- 1) You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- 2) **Write a sentence for each of the words**. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test**. To help you learn, every day you could draw a table like below to help you practise.

New spellings - homophones and near homophones		Revision spellings	
there	see	any	Christmas
their	sea	many	beautiful
they're	to	clothes	busy
here	two	water	poor
hear	two	pretty	kind



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Spelling –

- You must **ensure you know the meaning of the word**. -use a dictionary to help you if you are unsure.
- **Practise and study all of the spelling words ready for the Weekly Spelling Test**. To help you learn, every day you could draw a table like below to help you practise.

Look and read	Copy and cover	Spell and check	Spell and check
dolphin			
alphabet			
phonics			
elephant			
when			
where			
which			
wheel			
while			
white			



Macbeth Witches

 <p>who?</p>	
 <p>what?</p>	
 <p>where?</p>	
 <p>when?</p>	
 <p>why?</p>	

Write in full sentences.