



Pupil Premium Impact 2021-22

Overview	
Pupils on roll	<u>809</u>
Number of pupils eligible for pupil premium	196
% of pupils eligible for pupil premium	25%
Total amount	£263,620

Expenditure	Detail	Explanation	Cost (rounded)	Expected Impact	Outcome
Increase availability of technology	Each family to have a Chrome book and internet access	We need to equip children to have internet access and technology at home to access any home learning.	£25,000	All remote learning will be accessible to all children	Chrome books purchased. All children in year 6 now have access to their own chrome book to use in school and at home. More pupils were able to access remote learning Jan – Mar '21
Increase pastoral support	Continue to fund 1 x Pastoral Support Worker	We want to ensure those pupils who need emotional support have access to a Pastoral Support Worker .	£32,000	Barriers to learning are reduced; confidence will increase and	Increase in number of pupils needing support following

				standards will be raised.	return to school in Mar'21
	Assisted places at our Extended School Provision	We have a number of places at breakfast and after school clubs. The children will be provided with space to complete homework tasks, to socialise and achieve.	£50,000	Raising standards and confidence in sport and promoting healthy life styles. Improving lifestyles and choices.	Decreased need due to pandemic and school closures. Pupils identified during Summer '21 for places
	Contribution towards extended schools manager				
	Uniform	We expect all children to wear school uniform and provide essentials in cases of real hardship.	£500	Barriers to learning are reduced; confidence will increase and standards will be raised.	Pupils in correct uniform regardless of own situation
Raising attainment	Tutoring	We need to respond to the catching up that will no doubt be needed from children learning at home	£6000	The gap between disadvantaged and other children is diminished	Tutoring programme by teachers and TAs successfully ran in Summer '21
	Booster clubs and Easter School	We have £60,000 from the catch up fund but will need to add to this	£2500	All pupils are able to access their learning; confidence will increase and standards will be raised.	Some year 6 booster clubs ran in Autumn '21, but money redirected to Easter School following school closure
				All pupils are able to access their learning; confidence will increase and standards will be raised.	Easter School for identified pupils in year 4 and 5.
	Speech and Language Therapist for 1 day per week	Pupils will be identified early and intensive programmes of intervention set up. The pupils who need it will have	£15,000	Any issues are identified early and rectified in a more timely manner.	Early issues identified in year R pupils.

		access to a therapist at school.			
	Continue to fund three Higher Level Teaching Assistants	To ensure consistency in personnel covering classes so disadvantaged pupils feel safe and secure and able to learn	£96,000	All pupils are able to access their learning; confidence will increase and standards will be raised.	Spend to budget. Supports well-being of pupils.
	Fund 1x EYFS TA	We will also fund a TA to work in the Nursery to ensure every child settles in and has a good foundation.	£28,000	Any issues are identified early and rectified in a more timely manner.	Early issues identified in year R pupils.
Raising aspirations	Fund the Brilliant Club,	Often disadvantaged children do not have the same life experiences as other children. They will need to draw up on these experiences	£2500	Raising standards and confidence in sport and promoting healthy life styles. Improving lifestyles and choices.	Brilliant Club programme completed for year 6 pupils in Spring '21. All pupils graduated despite having to switch to virtual tutorials and online support only.
	the poetry retreat		£4000		Postponed
	debate club		£600		Pupils able to take part in online debates throughout the year increasing pupils' confidence
	writing project		£2000		Postponed

Impact

This year we have no formal data due to the coronavirus pandemic. However, from the data collected from the Summer assessments it can be seen that:

- As a result of increased TA and Speech and Language therapist support, in year R and year 1, disadvantaged pupils outperform non-disadvantaged pupils.
- As a result of increased technology for families, booster groups, tuition and places at our extended school provision, in years 1,2,4 and 6, disadvantaged pupils are either performing at the same level or are outperforming their non-disadvantaged peers.
- All year 6 pupils that took part in the brilliant club scholars' programme graduated despite having to switch to virtual tutorials and online support only. All 12 pupils that took part were working at GDS level in English and were eligible for pupil premium. Chrome books were lent to the pupils to be able to complete their assignments at home.
- Debate club gave pupils the opportunity to compete against other schools and increased the confidence of the year 6 pupils when speaking and sharing ideas.
- In addition to the above plan, a week long summer school took part in July/August '21 for pupils eligible for pupil premium. This targeted pupils in years 1-5.

Areas for development in 2021-22

- In year 3, non-disadvantaged pupils outperform the disadvantaged pupils in Reading, writing and maths at EXS level.
- In year 5, non-disadvantaged pupils outperform the disadvantaged pupils in writing and maths at EXS level.
- At the GDS level in maths, non-disadvantaged pupils outperform the disadvantaged pupils in all of KS2.
- Increased provision needed for the well-being of pupils. Particularly a quiet space within the playground setting.
- Increased after school club provision