



Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Homework Tasks

Key Stage 1 Year 1

w/c: 29/11/21

Homework books will be collected in on Monday and will be returned on Tuesday.

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|--|--|-----------------------------|-----------------------------|------------------------------|------------------------------|------------------------------|-----------------------------|------------------------------|-------------------------------|------------------------------|------------------------------|
| <p>Daily Reading</p> <p>Reading books must be read each day.</p> <p>Children in Year 1 are expected to be listening to stories being read to them from the list in the Read to Me Venture booklet</p> | <p>Your child has a reading book from school which they should <u>read to you every day</u> and bring to school every morning.</p> <p>Please ensure that your child <u>keeps this in their book bag</u> each day.</p> <p>The Read to Me Venture is for <u>you to do with your child</u> – read books from the list and bring the completed booklet back in order to get the next level (Copper, Bronze, Silver, Gold, and Platinum).</p> <p>Please ensure that your child <u>keeps this in their book bag</u> each day.</p> | | | | | | | | | | |
| <p>Maths</p> <p>Please log onto 'sumdog' website to play maths games. www.sumdog.com</p> | <p>The focus for maths this week are number bonds up to 10. Please ensure your child knows all the ways (number facts) to make number bonds to 10. For example: $0 + 10 = 10$, $1 + 9 = 10$, $2 + 8 = 10$, $3 + 7 = 10$, $4 + 6 = 10$, $5 + 5 = 10$,</p> <table data-bbox="440 1032 1062 1379"><tbody><tr><td>$8 + 2 = \underline{\quad}$</td><td>$6 + 4 = \underline{\quad}$</td></tr><tr><td>$9 + \underline{\quad} = 10$</td><td>$4 + \underline{\quad} = 10$</td></tr><tr><td>$8 + \underline{\quad} = 10$</td><td>$7 + 3 = \underline{\quad}$</td></tr><tr><td>$6 + \underline{\quad} = 10$</td><td>$10 + \underline{\quad} = 10$</td></tr><tr><td>$5 + \underline{\quad} = 10$</td><td>$3 + \underline{\quad} = 10$</td></tr></tbody></table> <p>Please create number sentences like the ones above and ask your child to fill in the gaps.</p> | $8 + 2 = \underline{\quad}$ | $6 + 4 = \underline{\quad}$ | $9 + \underline{\quad} = 10$ | $4 + \underline{\quad} = 10$ | $8 + \underline{\quad} = 10$ | $7 + 3 = \underline{\quad}$ | $6 + \underline{\quad} = 10$ | $10 + \underline{\quad} = 10$ | $5 + \underline{\quad} = 10$ | $3 + \underline{\quad} = 10$ |
| $8 + 2 = \underline{\quad}$ | $6 + 4 = \underline{\quad}$ | | | | | | | | | | |
| $9 + \underline{\quad} = 10$ | $4 + \underline{\quad} = 10$ | | | | | | | | | | |
| $8 + \underline{\quad} = 10$ | $7 + 3 = \underline{\quad}$ | | | | | | | | | | |
| $6 + \underline{\quad} = 10$ | $10 + \underline{\quad} = 10$ | | | | | | | | | | |
| $5 + \underline{\quad} = 10$ | $3 + \underline{\quad} = 10$ | | | | | | | | | | |
| <p>Spellings</p> | <p>Please help your child to learn these high frequency spellings. It often helps children to look at the word, write it, cover and spell it and then check. They will be asked to complete a spelling test on these 10 words on Monday afternoon.</p> <table data-bbox="488 1738 943 1951"><tbody><tr><td>1. our</td><td>6. they</td></tr><tr><td>2. are</td><td>7. my</td></tr><tr><td>3. you</td><td>8. and</td></tr><tr><td>4. were</td><td>9. see</td></tr><tr><td>5. your</td><td>10. do</td></tr></tbody></table> <p>Please help your child to put these words in a sentence verbally</p> | 1. our | 6. they | 2. are | 7. my | 3. you | 8. and | 4. were | 9. see | 5. your | 10. do |
| 1. our | 6. they | | | | | | | | | | |
| 2. are | 7. my | | | | | | | | | | |
| 3. you | 8. and | | | | | | | | | | |
| 4. were | 9. see | | | | | | | | | | |
| 5. your | 10. do | | | | | | | | | | |

| Look and read | Copy the word and cover it up | Cover the words, spell then check | Cover the words, spell then check |
|---------------|-------------------------------|-----------------------------------|-----------------------------------|
| our | | | |
| are | | | |
| you | | | |
| were | | | |
| your | | | |
| they | | | |
| my | | | |
| and | | | |
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