



Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Home Learning Tasks

Key Stage 2 Year 6

13.12.21

Reading - Please read aloud to an adult every day. Please record in your reading record book the pages that you have read each day.
Remember to bring your book and reading record to school every day.

Maths – Maths - For additional maths activities login to www.sumdog.com and www.trockstars.com

$\frac{2}{3}$ of 24	$85,542 + 432,594$ =	$91,543 \times 10 =$	$67 \times 17 =$	$678 - 90 =$
$\frac{3}{8}$ of 64 =	$33,422 - 24,721$ =	$898 - 700 =$	$= 765 - 80$	$27 \times 73 =$

Spelling <https://www.spellingshed.com/en-gb/> complete activities on spelling shed

overbalance	overthrow	overturned	overcoat	overslept
overcook	overpaid	overreact	overtired	overlooked

Comprehension

Comprehension and vocabulary

1. At the beginning of the story, what do the children use railways for?
2. Why don't the children mind very much if their father says he can't play with them?
3. What evidence is there in the text that the children have a good relationship with their parents? Justify your answer fully, using and explaining quotations from the extract.

Techniques and effect

4. In the fourth paragraph, the author states that the "lucky children always had everything they needed", then goes on to list some of the things that the children enjoy. Do you agree with the author that this list is "everything they needed"?
5. *The Railway Children* was published in 1906. Look at the extract carefully. How can you tell that this story is set in and was written in the past?
6. How does the tone and mood of the extract change in the last two paragraphs?

From *The Railway Children* by E. Nesbit

They were not railway children to begin with. I don't suppose they had ever thought about railways except as a means of getting to Maskelyne and Cook's, the Pantomime, Zoological Gardens, and Madame Tussaud's. They were just ordinary suburban children, and they lived with their Father and Mother in an ordinary red-brick-fronted villa, with coloured glass in the front door, a tiled passage that was called a hall, a bath-room with hot and cold water, electric bells, French windows, and a good deal of white paint, and 'every modern convenience', as the house-agents say.



There were three of them. Roberta was the eldest. Of course, Mothers never have favourites, but if their Mother HAD had a favourite, it might have been Roberta. Next came Peter, who wished to be an Engineer when he grew up; and the youngest was Phyllis, who meant extremely well.

Mother did not spend all her time in paying dull calls to dull ladies, and sitting dully at home waiting for dull ladies to pay calls to her. She was almost always there, ready to play with the children, and read to them, and help them to do their home-lessons. Besides this she used to write stories for them while they were at school, and read them aloud after tea, and she always made up funny pieces of poetry for their birthdays and for other great occasions, such as the christening of the new kittens, or the refurnishing of the doll's house, or the time when they were getting over the mumps.

These three lucky children always had everything they needed: pretty clothes, good fires, a lovely nursery with heaps of toys, and a Mother Goose wall-paper. They had a kind and merry nursemaid, and a dog who was called James, and who was their very own. They also had a Father who was just perfect—never cross, never unjust, and always ready for a game—at least, if at any time he was NOT ready, he always had an excellent reason for it, and explained the reason to the children so interestingly and funnily that they felt sure he couldn't help himself.

You will think that they ought to have been very happy. And so they were, but they did not know HOW happy till the pretty life in the Red Villa was over and done with, and they had to live a very different life indeed.

The dreadful change came quite suddenly.
