



Nelson Primary School
Inspiring Ambition, Achieving Success
Weekly Home Learning Tasks

Key Stage 2 Year 6

7.11.22

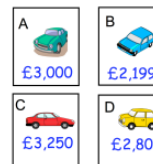
Reading - Please read aloud to an adult every day. Please record in your reading record book the pages that you have read each day.

Remember to bring your book and reading record to school every day.

Maths – Maths - For additional maths activities login to www.sumdog.com and www.trockstars.com

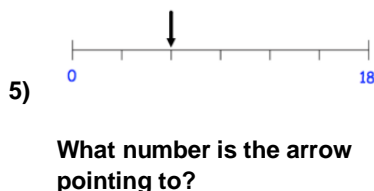
1) $50 + 1000 =$

2) $18 \div 1 =$



3) Put these cars in order of price, starting with the lowest price.

4) There are 110 people on a train. At the next station, 60 people get off the train and 25 people get on the train. How many people are on the train now?

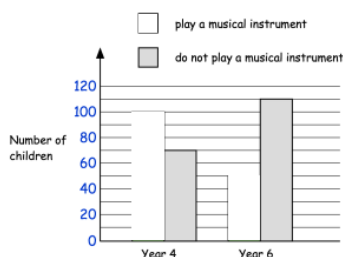


6) $606 + 2,525 =$

7) $\frac{2}{7} + \frac{3}{7} =$

8) Round 3,541 to the nearest 100 =

9) Round 3,541 to the nearest 1,000 =



10) How many students are there in total in Year 4?
How many more Year 4 children than Year 6 children play a musical instrument?

Grammar: Log on to purplemash and complete your set grammar homework task. <https://www.purplemash.com/sch/nelson-e6>

Spelling <https://www.spellingshed.com/en-gb/> complete activities on spelling shed

You must ensure you know the meaning of the word. -use a dictionary to help you if you are unsure.

- 2) **Write a sentence for all of the words.** You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 3) **Practise and study all of the spelling words ready for the Weekly Spelling Test. Complete** Look Say Cover Write Check. Everyday for all your words
- 4) <https://www.spellingshed.com/en-gb/> complete activities on spelling shed

apparent

curiosity

lightning

recommend

vegetable

committee

guarantee

parliament

soldier

especially

Comprehension

From The Great Drain Escape by Chris Mould

Things were not going too well for Button the ship's boy. He was trapped in sticky webbing, unable to move, and six hungry eyes, eight spindly legs and a mouth full of spiky fangs were heading in his direction.

Mr Dregby had finally caught the young Pocket Pirate in his trap and it was time for dinner. Mr Dregby slowly lowered himself towards Button, dangling from his silk. He stretched out four of his eight legs, reaching for the little pirate.

Button wriggled as hard as he could, desperately trying to free himself, and then—

THUMP!

He fell out of his hammock and woke up.

"Sufferin' lobster lumps," he gasped, rubbing his eyes and getting to his feet. "That was a horrible dream."

Button decided it would be a sensible idea to climb out of the ship in a bottle and take a good look around the shelf. He needed to be sure Mr Dregby was safely tucked away in his corner, and not on the look-out for a Pocket Pirate-sized snack.



Questions

Comprehension and vocabulary

1. What type of animal do you think Mr Dregby is? Why do you think this? Explain your answer fully, using evidence from the text.
2. What evidence is there in the text (not the picture!) that Button the ship's boy is much smaller than a normal human?

Techniques and effect

3. Do you think this is an effective opening to a story? Why do you think this? Explain your answer fully.