



**Reading** - Please read aloud to an adult every day. Please record in your reading record book the pages that you have read each day.  
**Remember to bring your book and reading record to school every day.**

**Maths** – For additional maths activities login to [www.sumdog.com](http://www.sumdog.com) and [www.ttrockstars.com](http://www.ttrockstars.com)

$1\frac{4}{5} + \frac{3}{10} =$	$43 \overline{)1118}$	$\frac{3}{5} \div 3 =$	$\frac{2}{5} \times 140 =$	$1\frac{1}{4} - \frac{1}{3} =$
$60 - 42 \div 6 =$	$979 + 100 =$	$123 \times 2 =$	$6.1 + 0.3 =$	$24 \times 3 =$

**Spelling** <https://www.spellingshed.com/en-gb/> complete activities on spelling shed

reversibly	possibly	terribly	incredibly	forcibly
responsibly	horribly	visibly	sensibly	legibly

- 1) You must ensure you know the meaning of the word. -use a dictionary to help you if you are unsure.
- 2) Write a sentence for all of the words. You can include more than one word in a sentence as long as it makes sense and shows that you understand the word.
- 3) Practise and study all of the spelling words ready for the **Weekly Spelling Test**.
- 4) Complete Look Say Cover Write Check. Everyday for all your words
- 5) <https://www.spellingshed.com/en-gb/> complete activities on spelling shed

**Handwriting-** <https://www.letterjoin.co.uk/log-in.html>

**Username: wk6773 Password: home**

**Revision books** Please complete the correct books. It should take about 20 minutes per section. If you are stuck on anything please ask your teacher the next day. You will need to bring these books to school every day. Please see what days each of the subjects will be due in school.

**SPAG is due on Wednesday**

Grammar, punctuation and spelling revision. Page 48, 49, 50 and 51

Grammar, punctuation and spelling SATs Question workbook. Page 32 and 33

**Mathematics is due on Friday**

Maths revision. Page 58, 59 and 60

Maths SATs Question workbook. Page 51, 52 and 53

**Reading is due Monday**

Reading revision. Page 53 and 54

Reading SATs Question book. Page 46