



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£22510
Total amount of funding for 2021/23. To be spent and reported on by 31st July 2023.	£22510

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	18%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PESSPA Booster Sessions: Extracurricular physical activity sessions aimed at preparing children for events/competitions or working with students who show the need for more physical development.	Weekly pupil selection according to current targets, events, competitions and assessment of children that are still recognized as emerging in physical activity.	£0	<ul style="list-style-type: none"> Sports calendar Competition results Pupils aware of upcoming competitions Pupil engaged and intrinsically motivated to participate in competitive sports 	Continue to run booster sessions where applicable (dependent on PE teacher's timetable).
Go Noodle: Provide active sessions for indoor PE during difficult weather conditions, as well as learning breaks in-between classroom sessions.	Continue to develop creative ideas of how to implement into P.E lessons or class lessons during year group meetings or insets.	£0	<ul style="list-style-type: none"> Recognise the importance of brain breaks if and when needed. Online go noodle participation points. Increased physical activity vs teacher talk time. Visual coordination aid and development. 	Introduce possible and quick brain break activities during other class lessons
Equipment: Mass overhaul to increase, improve and maintain all PE, playground and physical activity equipment.	<ul style="list-style-type: none"> Review equipment needed around scheme of work. Review playground equipment Agree in budget meetings Budget for and order to maintain or improve equipment used at break and lunchtimes. 	£3437	<ul style="list-style-type: none"> Finance order forms Well-equipped PE shed Active break and lunchtimes All pupils kept engaged with resources in PE. 	Continue to review and improve break and lunchtimes by developing more student led activities

After School Clubs: A variety of after school sports clubs to extend pupils learning and promote active living.	<ul style="list-style-type: none"> Multiple sports clubs Run by school staff Offer competitive and friendly events for club participants Monitor attendance 	£0	<ul style="list-style-type: none"> Paper registers Club timetable Improving active lifestyle Skill development Participants competing in more school games events Increasing girls club participation 	<ul style="list-style-type: none"> Offer more sports that are less accessible to students i.e., fencing, cheerleading. Termly participation review to offer pupil rotation of club opportunities.
SEND Physical Activity Interventions: Isolated physical activity sessions for pupils with SEN	<ul style="list-style-type: none"> Group SEND pupils based on SEN needs Timetable accordingly Create/plan resources needed Team teach with TA's Order sensory motor development equipment 	£250	<ul style="list-style-type: none"> Active SEND pupils Develop gross and fine motor skills Develop physical and cognitive skills where possible 	<ul style="list-style-type: none"> Record sessions
OPAL (Outdoor Play And Learning Programme): Developing the playground for physical, emotional, social, spiritual and intellectual play for each child.	<ul style="list-style-type: none"> Order playground equipment Train pupil play leaders 	£200	<ul style="list-style-type: none"> Pupils more active during playtimes Pupils are more engaged in multiple and more inclusive activities 	<ul style="list-style-type: none"> OPAL team to develop different play areas Storage units for playground equipment (OPAL budget)
EYFS Physical Activity Intervention: Physical activity sessions for target EYFS pupils.	<ul style="list-style-type: none"> PE specialist to liaise with EYFS team. Review EYFS physical development statements/targets. Plan intervention sessions 	£0	<ul style="list-style-type: none"> Gross and fine motor skill development Introduction to organised PE lessons 	<ul style="list-style-type: none"> Continue targeted sessions Incorporate sessions and ExAT targets into EYFS PE curriculum
Sports Week: National sports week in celebration of sports, PE and physical activity with a variety of games and activities aimed at keeping active and competing in intra sports day events	<ul style="list-style-type: none"> Book field Timetable sports days Move resources/equipment Plan staff organisation (booklet) Risk assessments 	£600	<ul style="list-style-type: none"> High activity levels Inclusive participation Development of sports and school values. 	<ul style="list-style-type: none"> Link with OPAL and playground to develop more active days throughout the school year i.e. regular activity prep for sports day activities using play leaders.
Fitlight Trainer: Technological light system aimed at improving students neuromuscular and cognitive efficiency through the use of skills such as reaction, speed, balance, awareness etc.	<ul style="list-style-type: none"> To work in line with opal playground challenges during lunchtimes Liaise with SEN class teacher to develop SEN program/activity plan 	£1125	<ul style="list-style-type: none"> Leader board Playground monitor timetable Active lunchtimes Developing personal best targets Improving SEND cognitive development 	<ul style="list-style-type: none"> Invest in more Fitlights to make activities more accessible for pairs/groups to use together. DEvelop more activities for Fitlights to be used for.

Holiday Sports Camps Multi sports camps for pupils to stay active during school holidays	<ul style="list-style-type: none"> - Parent registration forms - Promotional posters - Organise staff first aiders on site 	£0	<ul style="list-style-type: none"> - Pupils active outside of school time - Developing confidence and social skills - Development of the 4 corners (physical, mental, technical and tactical skills) 	<ul style="list-style-type: none"> - Continue to run more holiday sports camps - Look for local/government funding
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Signposting: Signposting to local clubs and events to provide more sporting opportunities for pupils outside of school time.	<ul style="list-style-type: none"> - Liaise with local sports clubs regarding sessions and events - Club posters on playground whiteboard - Hand pick pupils to recommend clubs to parents 	£0	<ul style="list-style-type: none"> - Board - Leaflets/flyers - Pupils engaged in physical activity outside of school. 	Liaise with more local clubs and companies to create more sporting pathways and opportunities for pupils outside of school
PE & Playground Leaders: Children chosen to take leadership roles in PE and sports activities across the school.	<ul style="list-style-type: none"> - Pupil playground monitor interviews with school heads and subject leader. - Playground monitors taken through training - Class PE monitors regularly chosen and rotated each term 	£0	<ul style="list-style-type: none"> - Opportunities to develop leadership skills - Developing confidence, organisation, cooperation and responsibility skills - Active, safe, fun and inclusive playground 	<ul style="list-style-type: none"> - Develop playground markings - Midday supervisors training - Game visuals
Sports Week Assemblies: Key stage assemblies to show recognition for sports day achievements	<ul style="list-style-type: none"> - Timetable assemblies - Order medals - Risk assessments 	£270	<ul style="list-style-type: none"> - Development of sports and school values. - Increased physical motivation 	<ul style="list-style-type: none"> - School house captains to lead assemblies

New Vision Trust Football Festival Football competition consisting of 80 pupils participating in celebration of the continued collaboration of Nelson, Elmhurst, Vicarage, Gallions and Downshall schools to form the New Vision Trust Academy	PE lead to liaise with New Vision Trust heads and PE leads. Pre book event venue Plan and organise event	£120	Event/media videos/photos Pupils building relations across MAT Introduction into competitive sports environment for many pupils through inclusive event.	Run activities or clubs across each MAT school in prep for future events. Liaise with MAT PE leads and teachers to create more MAT events and competitions.
Sustainable Development Goals: Developing social and global consciousness within children	Health & Wellbeing Assemblies World food assemblies Wellbeing assemblies Mental health awareness assemblies Walk to school assemblies 3 reflection sessions based on that	£0	Assemblies Reflection and reflection teaching slides Increased/improved physical and mental self-awareness for self and others wellbeing.	Continue to raise awareness through assemblies
Assessment: Plickers and plagnets (QR code cards and magnets) incorporated into PE lessons through active success criteria's and pre and post learning test and data.	PE specialist to provide all class with plickers data Revamp of lesson success criteria's Pre and post unit test Whiteboards in all teaching areas Create plagnet magnets where needed	£360	Improved pupil physical literacy Pupils aware of where they are at, going and need to improve or develop	Continue to revamp all success criteria's for all lesson plans

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Internal PE Platform: Internal platform for all thing PE for staff and pupils to use in relation to all things PE	<ul style="list-style-type: none"> - Subject leader to develop and maintain a constantly evolving online internal PE website - Make all PE specialist and subject lead resources available to staff in one place - continuously train staff on constantly developing website in year group meetings. - Provide online video lessons. 	£3300	<ul style="list-style-type: none"> - Improved accessibility to pe plans - All PE resources more accessible - Progression and tracking available to all staff - Regular and updated CPD 	<ul style="list-style-type: none"> - Continue to update site - Develop more tailored bespoke CPD - Student accessibility

Langdon SSP Youth Sports Trust CPD Membership: Youth sports trust membership CPD package available to cluster schools for selected school staff to improve quality of teaching.	Apply for CPD package Liaise with staff to identify appropriate training needed and where confidence is lacking. Book selected staff onto specific training courses.	£250	Langdon SSP calendar Photos Competition placings Increased confidence and experience in competitive engagement in pupils. Development of greater depth pupils in training for upcoming events.	Continue staff auditing to identify next CPD for all staff members
Premier Sport Dance: External dance specialist working with teaching staff to deliver curriculum dance units	PE lead to meet with premier education dance lead to identify curriculum targets. Book dates Attend year group meetings to identify targets and possible curriculum links. Staff team teaching with premier sport staff. PE staff to attend a few sessions to observe as CPD.	£2400	Videos CPD for staff Pupils develop skills and knowledge associated to performing dance	Develop Video CPD lessons that work in line in developing a bespoke dance curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Games Mark: Whole school award for participation, ongoing commitment and achievement in the school games programme during the autumn and sprint term.	Subject lead to register with Langdon SSP. Plan and prep in good time for all competitions and activities through timetables and appropriate paperwork i.e. risk assessments. Develop awareness across school and local community using school newsletter and assembly announcements.	Refer to indicator 5: Langdon school sports partnership	Langdon SSP Application form Certificate of achievement Increased pupil confidence Competitive/non competitive/ physical activity participation targets set to push for continued development.	Introduce more physical intervention sessions through assessment Register and apply with Langdon SSP Continue signposting Continue and increase available intra competitions Provide more leadership opportunities
Tagtiv8: Active learning lessons using numeracy and	Resources, videos and planning documents available for staff on internal platform	£0	Video evidence Active maths breaks	Refresher INSET for staff by PE lead Regular activity updates to

literacy resources to encourage and engage pupils academic development through physical activity.			Pupils creating positive links in learning through the use of active learning in classrooms or cross curricular PE lessons.	provide staff with easy and quick access to Tagtiv8 planning i.e. fortnight emails of good cross curricular physical activities.
Langdon School Sports Partnership Competitions: Weekly competitive inter sports tournaments for years 1-6 across the whole academic year.	Register for partnership competition events cover organised by SLT for weekly competition attendance if needed Complete risk assessments Train/prepare sports teams (multiple year groups) prior competitive events.	Refer to indicator 5: Langdon school sports partnership	Competition placings risk assessments Increased confidence, self-esteem and experience in a competitive environment for pupils. Level 2 (inter) experience	Membership will be renewed Continue to develop sports teams through clubs and lunchtime activities. Identify competitive areas that need to be developed through PE lessons and extra-curricular activities.
Additional achievements:		£		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Langdon School Sports Partnership Competitions: Weekly competitive inter sports tournaments for years 1-6 across the whole academic year.	Register for partnership competition events Regular school cover organised by SLT for weekly competition attendance. Complete risk assessments Train/prepare sports teams (multiple year groups) prior competitive events.	£2022	Competition placings risk assessments Increased confidence, self-esteem and experience in a competitive environment for pupils. Level 2 (inter) experience	Membership will be renewed Continue to develop sports teams through clubs and lunchtime activities. Identify competitive areas that need to be developed through PE lessons and extra-curricular activities.

Newham Schools Football Association: Borough wide schools football leagues aimed at years 5 & 6 pupils	<ul style="list-style-type: none"> - Complete entry forms for events. - Train/prepare teams for competition - School cover organised by SLT team - Complete risk assessments - Link after school club to coaching of specialist players 	£15	<ul style="list-style-type: none"> - League table standings - Completed risk assessments - Photos - Experience in level 2 (inter) competitions 	<ul style="list-style-type: none"> - Renew membership with SSP
Active Newham Competitive Sports: Borough wide competitive sports event days. Winter and summer mini games events for winners to qualify to London youth games to represent the borough in events won in borough qualifications.	<ul style="list-style-type: none"> - Complete entry forms for events. - Train/prepare teams for competition - School cover organised by SLT team - Complete risk assessments 	£0	<ul style="list-style-type: none"> - Competition placings - Completed risk assessment - Increased confidence, self-esteem and experience in a competitive environment for pupils. - Experience in level 3 (county) events 	<ul style="list-style-type: none"> - Continue to pursuit, apply and register for borough wide events. - Continue to develop sports teams through clubs and lunchtime activities.

Signed off by	
Head Teacher:	Fiona Cullen
Date:	1/7/23
Subject Leader:	Ade Cole
Date:	1/7/23
Governor:	Jawad Khan
Date:	1/7/23