



Key Stage 2 Year 6 W/C 4.11.23

Homework books are due in on Monday and will be returned on Tuesday.

Reading

Reading - Please read aloud to an adult every day. Please record in your reading record book the pages that you have read each day. Remember to bring your book and reading record to school every day. Please visit Nelson School Library for your reading books.

Maths

Maths fluency: this week we would like you to learn some maths words and what they mean. **Sum** = means the total when you add numbers. **Difference** means the answer when you subtract. **Product** means the total when you multiply numbers. **Quotient** means the answer when you divide one number by another. **Factor** is a number that divides exactly into another. **Multiple** is the number that can be divided exactly by another. A **fraction** is part of a whole. Your Monday test will be simple questions involving these words.

Make sure you learn them. Calculate the following in your homework books:

$$2348 \text{ divided by } 9 = \quad 12 \times 17 = \quad 20987 \times 3 = \quad 198 \times 100 =$$

$$0.23 \text{ divided by } 10 = \quad 2091 \text{ divided by } 100 =$$

Log on to Maths Shed and do some calculations to support your maths work in school.

Spelling - your spelling words this week (the long y sound) :
apply hygiene hyphen identify multiply occupy python recycle rhyme supply

1. You must ensure you know the meaning of the word. -use a dictionary to help.
 2. Write a sentence for each of the words. Only one word per sentence and the sentence should show you know the meaning of the word. You must use the actual word.
 3. Practise the spelling words ready for the spelling test on Tuesday next week.
- Log on to Spelling Shed and practise your spellings.

Comprehension: This week we are looking again at questions that ask you to find two things. You must make sure that you do not copy chunks of text, but actually answer the question that is asked and give two things in answer. Read the text carefully and make sure your answers make sense.

