Nelson Primary School Inspiring Ambition, Achieving Success

Weekly Homework Tasks
Key Stage 1 Year 1
w/c: 13/11/23

Homework books will be collected on Monday and returned on Tuesday.

| Daily Reading Activities |  |  |
| :--- | :--- | :--- |
| $\begin{array}{l}\text { Your child must read } \\ \text { their school book to you } \\ \text { every day. }\end{array}$ | Read Write Inc videos | $\begin{array}{l}\text { Read to Me Venture } \\ \text { Children in Year 1 are } \\ \text { expected to listen to stories. }\end{array}$ |
| $\begin{array}{l}\text { Please scan the QR codes so } \\ \text { your child can watch the Read } \\ \text { Wrign their reading } \\ \text { record every time you listen to } \\ \text { your child read. }\end{array}$ | $\begin{array}{l}\text { Wease read to your child daily } \\ \text { per week. }\end{array}$ |  |
| and update the Read to Me |  |  |$\}$ Venture booklet. | Vere are |
| :--- |

## Maths

The focus for maths this week is subtraction within 10. Use a number line or fingers to take away the number from 10. The children will have a Maths test on Monday afternoon. For example:
One more than 2 is $\qquad$ One more than 7 is $\qquad$
One more than 6 is $\qquad$ One more than 1 is $\qquad$
One more than 3 is $\qquad$ One more than 8 is $\qquad$

Please create number sentences like the ones above and ask your child to fill in the gaps.

## Spellings

Please help your child to learn these high frequency spellings. It often helps children to look at the word, write it, cover and spell it and then check. They will have a spelling test on Monday.

| 1. catch | 6. fetch |
| :--- | :--- | :--- |
| 2. kitchen | 7. patch |
| 3. hutch | 8. witch |
| 4. ditch | 9. switch |
| 5. match | 10. batch |

Choose 3 words from the spellings above and get your child to write a sentence with each word. Make sure they are using capital letters and full stops in their sentences.

Optional online homework: Maths and Spelling www.edshed.com Handwriting www.letterjoin.co.uk Logins are in the homework book.

